# **Depression and Anxiety**

### Lesson Plan: Suggestions for How to Teach this Lesson

#### Lesson Overview

- This one-hour lesson plan is about how to understand and provide care for people who suffer from depression or anxiety.
- You may use this in a group setting or for individual study. Every learner must read the material and pass the test before receiving the certificate. You may also use the test as both a pretest and posttest.
- Copy the learning guide, test, & certificate for each learner.
- Have a board or flipchart available.
- Prepare two workers in advance.

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### Learning Objectives

At the conclusion of this session, participants will:

- 1. Be able to define depression and anxiety and their causes.
- 2. Know the signs and symptoms of depression and anxiety.
- 3. Know some ways to prevent depression and anxiety.
- 4. Know how to care for people with depression or anxiety.
- 5. Know the warning signs of suicide and how to prevent it.

#### **Before the Session**

Ask two workers to prepare a brief presentation for the group meeting, using pages 2 and 3 of the learning guide. Have one explain the definitions, causes, and symptoms of depression, and another do the same thing about anxiety.

#### **Introductory Activity**

Ask your learners if they know any depressed people. If they do, ask them to tell you some of the symptoms of depression. List these symptoms on a board or flipchart under the heading "Depression." Do the same thing for anxie ty. See if your learners can think of residents or patients that may suffer from one of these conditions. Ask them what kinds of problems they have had taking care of people who are depressed or anxious.

#### **Lesson Activities**

- 1. Ask the two workers who prepared in advance to share their information with the group. Allow for questions and discussion after each one has finished.
- 2. Emphasize that depression and anxiety are treatable illnesses, not normal conditions. Give a brief lecture on prevention.
- 3. Discuss the ways to care for people with anxiety and depression, using the material on page 4. This is a good time for participants to share stories and examples from experience.
- 4. Review the information on suicide. Emphasize that workers are responsible for observing and reporting.

#### **Evaluation and Feedback**

Have the learners take the test. Give out achievement certificates to those who have at least ten correct answers.

# **Depression and Anxiety: Learning Guide**

### **Definitions and Causes of Depression and Anxiety**

This lesson covers two separate problems that are very common among adults.

### **Depression**

<u>What it is</u>: Depression is a mental disorder marked by a sad or irritable mood lasting more than two weeks.

What it is not: Everyone gets sad or irritable from time to time, but for most people these moods only last for a few hours or a few days. When these feelings last for several weeks without improving, a person's way of thinking can be altered and the person may become clinically depressed.

Who gets it: About 5% of the population suffers from depression, but this number increases with age, disability, or illness. Depression is four times more likely to strike individuals over age 65 than younger people. 15% of older adults are depressed. People with disabilities or illness, and those who take care of them, have depression rates ranging from 20% to 50%.

<u>What causes it</u>: Depression has many different causes. Here are some:

- Medication side effects, particularly from drugs used to treat arthritis, heart problems, high blood pressure, or cancer.
- Illnesses such as Alzheimer's disease, Parkinson's disease, stroke, hormonal disorders, and others.
- Genetics—it may run in families.
- A traumatic event, such as a death in the family.
- Changes or differences in brain chemistry.

# <u>Anxiety</u>

What it is: Anxiety is a feeling of concern or worry, and includes increased alertness or awareness. It can be mild, moderate, or severe; when very severe it can become a state of panic.

What it is not: Mild to moderate anxiety is a normal part of living, and can even be helpful when we must focus on something urgent or important. As a normal reaction to a stressful situation, it helps us take action. When anxiety becomes a long-term condition, or becomes severe, the person becomes overly focused on specific details and can't think of anything else. In this case, most of the individual's behavior is directed toward relieving the anxiety.

Who gets it: From 3% to 8% of the population have severe anxiety, with about 15% of people experiencing it at some point in their lives. It is a very common disorder in the elderly, and is more common in women than men.

<u>What causes it</u>: Some of the many causes of anxiety are:

- Persistent stress.
- Extreme change.
- Illness, particularly cancer, heart disease, and chronic illnesses.
- Chemical changes in the brain.
- Abnormal brain functioning.
- Medication side effects.
- Drug abuse or withdrawal.

# Signs and Symptoms of Depression and Anxiety

# **Signs of Depression**

If a person has four or more of these symptoms lasting two weeks or more, he or she may be depressed.

- Sad, depressed, or apathetic mood. May cry a lot, or complain of feeling empty.
- Irritability, agitation, grumpiness.
- Disturbed sleep—either difficulty sleeping, or sleeping more than usual.
- Fatigue and loss of energy.
- Changes in appetite and weight—either increased or decreased.
- Loss of interest or pleasure in normal activities, such as self-care or social activities. Withdrawal from others.
- Feelings of worthlessness, guilt, helplessness, hopelessness, or selfreproach.
- Thoughts of death or suicide, or attempted suicide.
- Difficulty thinking, concentrating, focusing, or remembering.
- Slowed or agitated movements or speech.
- Complaining of aches and pains, dizziness, blurred vision, racing heart, anxiety, or vague discomforts.
- Constant complaining.
- Mood swings.
- Excessive alcohol use.

### **Signs of Anxiety**

There are five main types of severe anxiety, and each has different symptoms.

- <u>Generalized Anxiety Disorder</u>: This condition involves excessive and unreasonable anxiety and worry lasting at last six months. Signs include restlessness, fatigue, difficulty concentrating, irritability, muscle tension, shaking, crying, pacing, sweating, rapid breathing, rapid heartbeat, fearfulness, & sleep problems.
- <u>Panic Disorder</u>: People with this condition have recurring attacks of panic. They may have dizziness, faint feelings, sweating, trembling, chills, flushes, nausea, numbness, heart palpitations, or chest pain. These attacks occur suddenly and last several minutes.
- <u>Obsessive-Compulsive Disorder</u>: This disorder causes recurrent and persistent thoughts, impulses, or images that are unwanted and inappropriate. The person performs repetitive behaviors in response to these thoughts.
- <u>Phobias</u>: These are irrational, intense fears of certain things or situations, which interfere with normal functioning.
- <u>Posttraumatic Stress Disorder</u>: This occurs after a person experiences or witnesses a traumatic event. Symptoms include recurring memories, nightmares, and flashbacks.

# What Should Be Done?

Even though depression and anxiety are common, they are NOT normal, even among the disabled, ill, or elderly. These signs should always be reported to a physician.

Other diseases can cause some of these symptoms, so the doctor will have to decide on a diagnosis and a treatment. We must never assume that these signs are a normal part of disability, illness, or aging.

# **Preventing Depression and Anxiety**

Although many types of depression and anxiety cannot be prevented, there are some general things that everyone can do to lower the risk of developing these conditions.

- 1. Keep and maintain friendships and social activities.
- 2. Develop enjoyable interests or hobbies.
- 3. Stay physically active. Exercise and stay physically fit.
- 4. Stay mentally active. Read, take classes, and learn new things.
- 5. Maintain contact with family members.
- 6. Eat a balanced and nutritious diet. Avoid sugar, caffeine, and alcohol.
- 7. If you take medicines that might have depression or anxiety as side effects, follow the doctor's directions on using the medicines to lower the risk of those side effects.

# **Caring for People with Depression or Anxiety**

### Depression: The goal of care is to lift the person's mood.

- Encourage depressed people to express their feelings. Listen to what they say. Accept them as they are without making judgments. Give them time to get their thoughts together and to tell you what they are thinking and feeling. Help them feel valued.
- Brighten the environment by hanging pictures, posters, or family pictures. Make family photo albums easily available. Keep the environment neat and clean.
- Encourage pleasant activities such as listening to music or performing a hobby.
- Encourage socialization. Start with one-to-one conversations, and gradually help them participate in larger social events.
- Encourage daily exercise or activity. Even the disabled can usually move a few body parts.
- Encourage as much self-care as possible. Help the person gain a sense of control by letting them make as many independent decisions as possible.
- Pay attention if someone talks of self-injury or suicide. Always report this to a supervisor.
- Be sure the person takes his or her medications in the correct way and at the correct time.

### Anxiety: The goal of care is to lower the person's anxiety level.

- Listen to a person's fears and anxieties. Respond with reassurance and support.
- The environment should be quiet and less stimulating than normal.
- Many people will never become completely free from anxiety. Help them learn to accept and tolerate a certain level of worry and anxiety. If they believe that you will assist them with their problems and keep them safe, their anxiety may be relieved.
- Sometimes an anxious person can be distracted if you help them think about something pleasant or relaxing, or have them picture a peaceful image.
- Help the person relax each muscle, guiding them to consciously and progressively relax every muscle from toes to head. Instruct them to breathe slowly and deeply.
- Help anxious people recognize that although their feelings are real, their fears are not based on reality. Gently point this out: "You're feeling anxious, but you are really O.K."
- Ensure that medications are taken as prescribed.

### The Warning Signs of Suicide

Sometimes anxiety and depression occur together, or one may lead to the other. People suffering from either one of these illnesses may decide they want to end their life. It is important to be alert to things that might indicate a person is seriously considering suicide. The suicide rate is twice as high in people over age 65 as it is in younger age groups. Untreated or mistreated depression can lead to suicide. Pay attention to these warning signs and report them.

- Talking about suicide. Statements such as "I have no reason to go on living" are danger signs.
- Being preoccupied with death.
- Giving things away.
- Stockpiling pills or obtaining some sort of weapon.
- Refusing to follow doctor's orders about medications or diet.
- Making unusual visits or calls to family and friends, saying goodbye to loved ones.
- Getting affairs in order or making funeral arrangements.
- Losing interest in things or people that used to be important.
- Suddenly becoming happier and calmer after a period of depression or anxiety.
- Talking about how worthless or helpless they are, saying they have no hopes or plans.

### **Suicide Prevention**

Here are some things you can do to help prevent someone from taking their own life:

- 1. Recognize anxiety and depression in others and help them get appropriate treatment.
- 2. Remove any weapons and be sure the environment is safe and secure.
- 3. If you suspect someone is thinking about suicide, ask them if they are. Don't be afraid that you'll be giving them ideas. If they tell you they are having these thoughts, report it.
- 4. Be sure a depressed or anxious person is seeing the doctor as ordered and getting their medications.
- 5. Reassure a suicidal person of how much you care. Explain that depression is no one's fault, that it can be treated, and that suicidal thoughts are temporary and will go away.
- 6. Don't try to minimize the individual's problems. Don't tell him how hurt his family will be or that he has everything to live for, because this just makes him feel guilty and even more hopeless.
- 7. If you suspect someone is thinking about suicide, always report your suspicions to the appropriate person. Don't think that you are imagining things or getting worried for nothing. It is much better to be cautious in this situation.

If you are a direct caregiver in an institution or agency, and one of your residents or patients shows warning signs of suicide, contact your supervisor immediately—time could be very important. If you are the family member or friend of someone you think is suicidal, help them get to a physician at once.

People commit suicide because they think it is the only way to stop the pain they are feeling. Our job is to help them find other ways to get rid of their pain, through appropriate care and treatment.